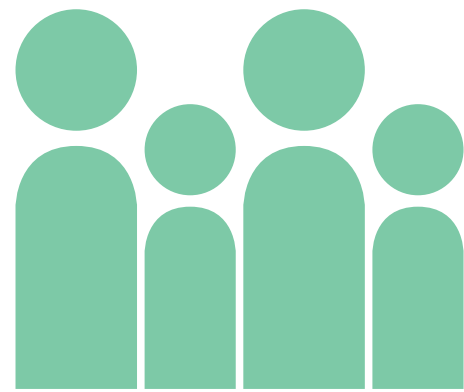


2017 YIDS REPORT



CACTC
Cortland Area Communities That Care

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INTRODUCTION

This report summarizes findings from the New York State PFS Youth Development Survey conducted during the 2017-2018 school year and was administered by Cortland Area Communities That Care Coalition (CACTC). The survey instrument was designed to assess risk and protective factors that predict substance use and other problem behaviors such as bullying and delinquency. The Youth Development Survey is especially valuable because it provides information on risk and protective factors for school districts.

The PFS Youth Survey was administered to 1,374 students in grades 7-12 in partnership with the Cortland, Marathon, McGraw and Cincinnatus School Districts.

The survey data is used to guide the planning process of CACTC for the Partnership for Success (PFS) grant and other prevention initiatives. The PFS is a \$627,000 grant awarded over 4 1/2 years to reduce and prevent prescription drug, heroin and other opiate use among 12-25 year olds in our community. The PFS uses the Strategic Prevention Framework to identify evidence-based environmental strategies to reduce prescription drug and heroin use and misuse. CACTC and our partners use countywide data for its planning process; however, each individual school that participates in the survey also receives school level data that is used for their planning purposes.

CACTC has administered a countywide youth survey since 2002. This yearly survey has allowed us to identify problem areas to address and track our progress. For example, we know that there has been a significant reduction in 30-day alcohol use since the survey was first administered in 2002.

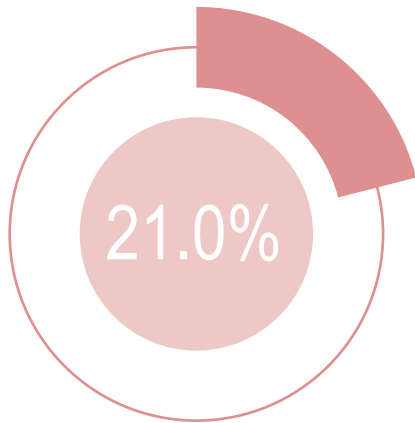
The mission of CACTC is to engage the community to promote a healthy culture for positive youth development.

Evaluation and reporting of the youth survey is conducted by PRIDE Surveys. Following receipt of the surveys, all survey forms were checked to determine the validity and reliability of the data. A small percentage of students were judged to have returned invalid survey data. For example, students who claimed to use all drugs at the highest levels of use were eliminated from the final data set. In total, five separate checks of the logical consistency and validity of the students' responses were conducted.

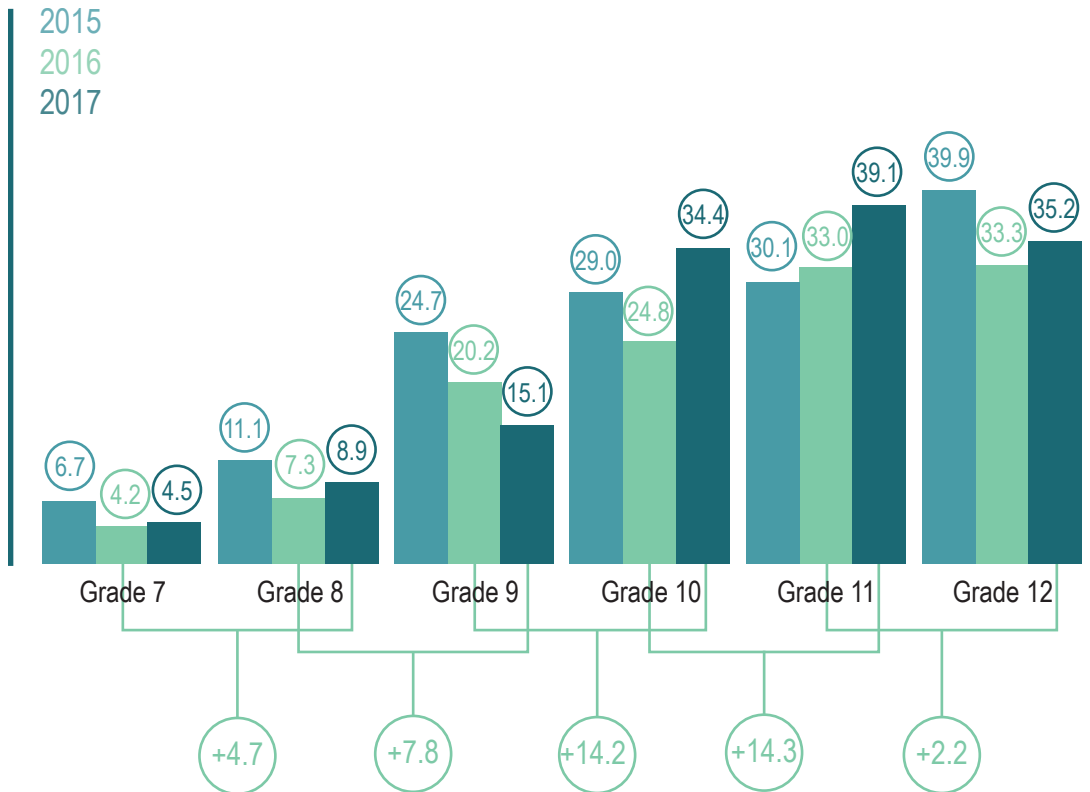
This report was developed, in part, under grant number 1U79SP020707-01 (New York SPF-PFS Project) from the Substance Abuse and Mental Health Services Administration, U.S. Department of Health and Human Services.

2017 ALCOHOL

Past 30-Day Use refers to the question “During the past 30 days, on how many occasions have you had beer, wine, or hard liquor to drink.”

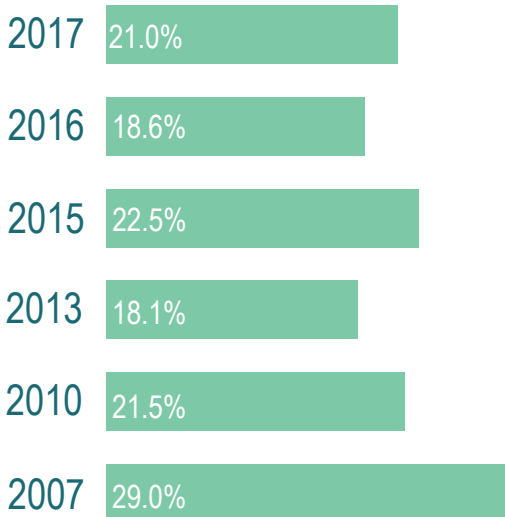


PAST 30-DAY USE
Countywide average for grades 7-12



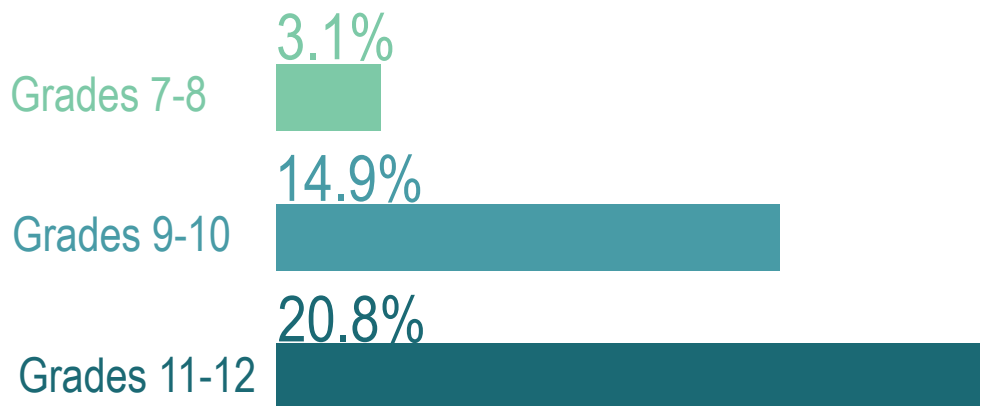
Percent change represents year-to-year change tracking the same groups of students. For example, tracking last years 7th graders to 8th grade this year.

PAST 30-DAY USE 2007-2017 PROGRESS

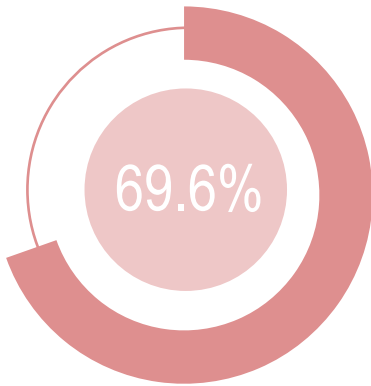


BINGE DRINKING

Having five or more drinks in a row one or more times within the past two weeks.

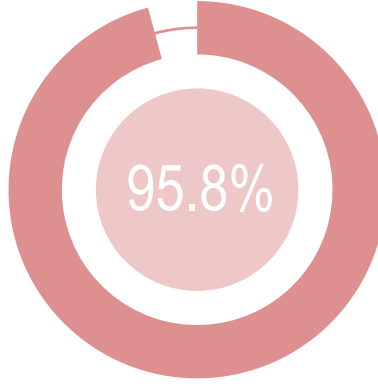


ALCOHOL 2017



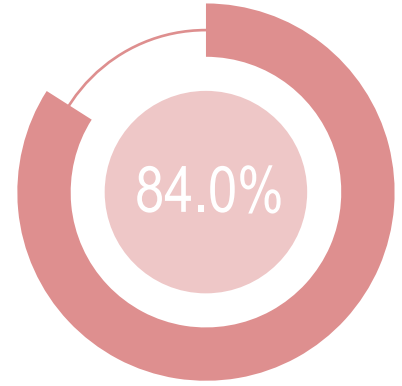
PERCEPTION OF RISK

The question: "How much do you think people risk harming themselves physically or in other ways when they have five or more drinks of an alcohol beverage once or twice a week?"



PARENTAL DISAPPROVAL

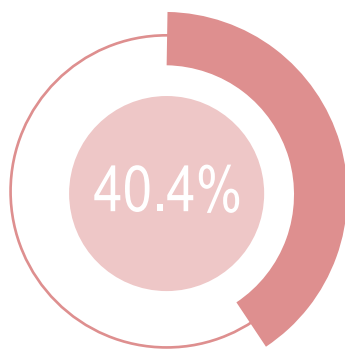
The question: "How wrong do your parents feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?"



FRIENDS DISAPPROVAL

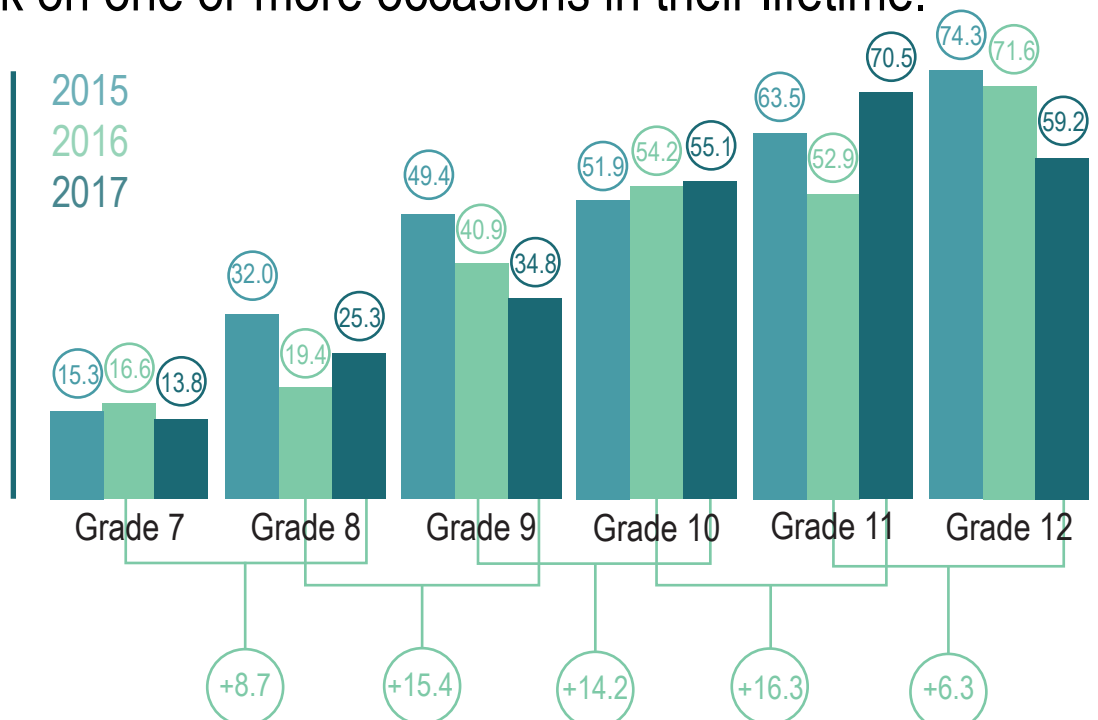
The question: "How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?"

Lifetime Use refers to the question "In your lifetime, on how many occasions (if any) have you had beer, wine, or hard liquor to drink?" Percentages of students indicating they have had beer, wine or hard liquor to drink on one or more occasions in their lifetime.



LIFETIME USE

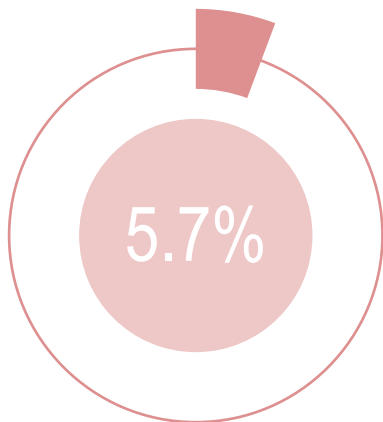
Countywide average for grades 7-12



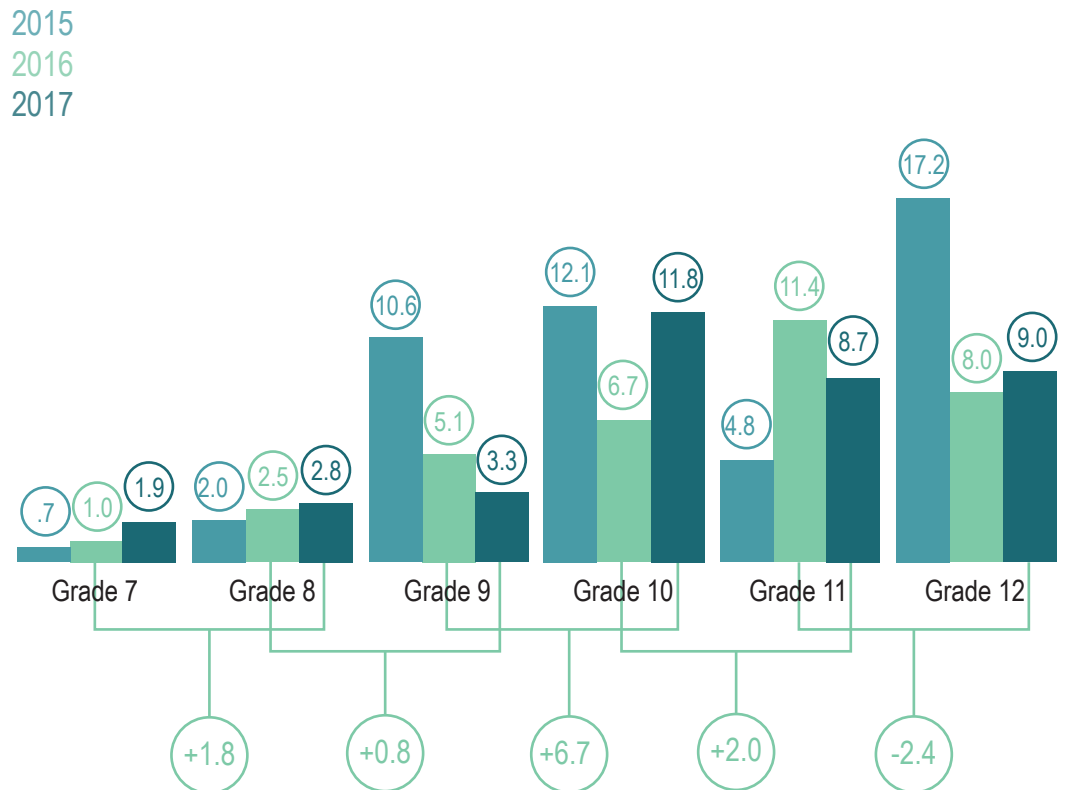
Percent change represents year-to-year change tracking the same groups of students. For example, tracking last year's 7th graders to 8th grade this year.

2017 TOBACCO

Past 30-Day Use refers to the question “How frequently have you smoked cigarettes during the past 30 days?”

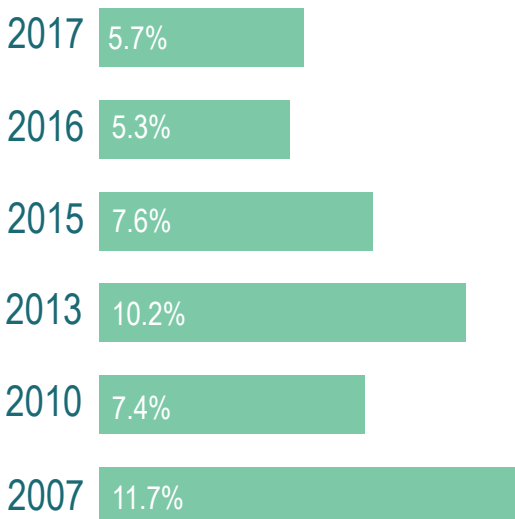


PAST 30-DAY USE
Countywide average for grades 7-12



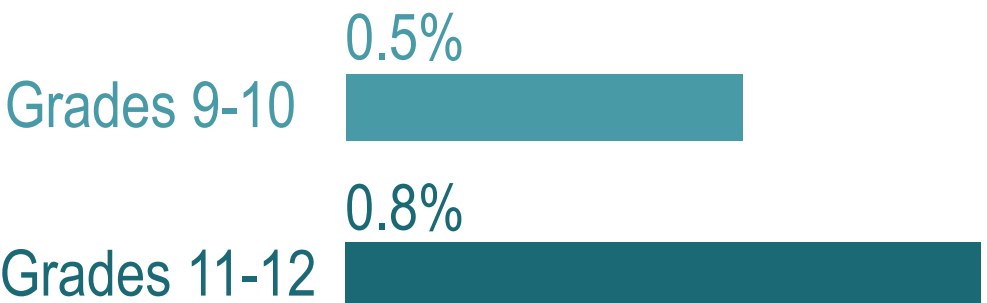
Percent change represents year-to-year change tracking the same groups of students. For example, tracking last years 7th graders to 8th grade this year.

PAST 30-DAY USE 2007-2017 PROGRESS

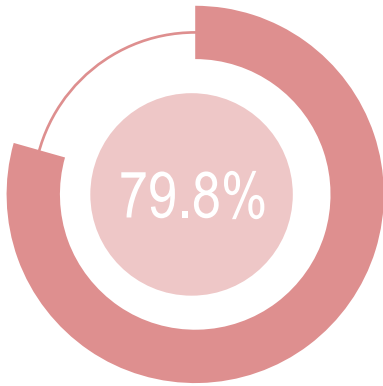


HEAVY SMOKING

Smoking a pack or more per day in the past 30 days.

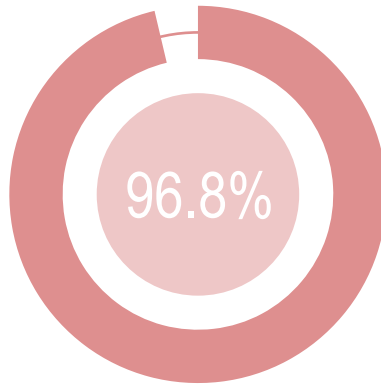


TOBACCO 2017



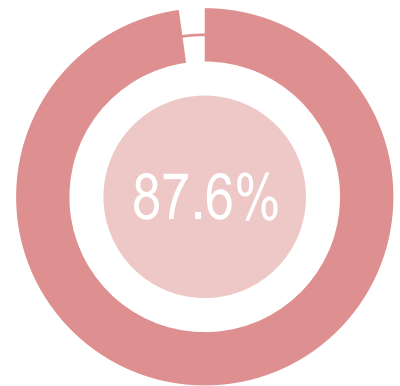
PERCEPTION OF RISK

The question: "How much do you think people risk harming themselves physically or in other ways if they smoke one or more packs of cigarettes per day?"



PARENTAL DISAPPROVAL

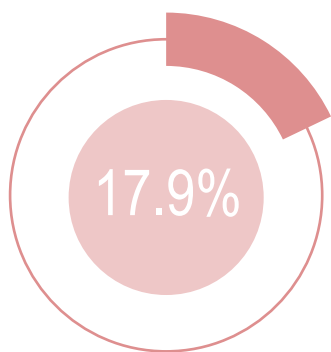
The question: "How wrong do your parents feel it would be for you to smoke tobacco?"



FRIENDS DISAPPROVAL

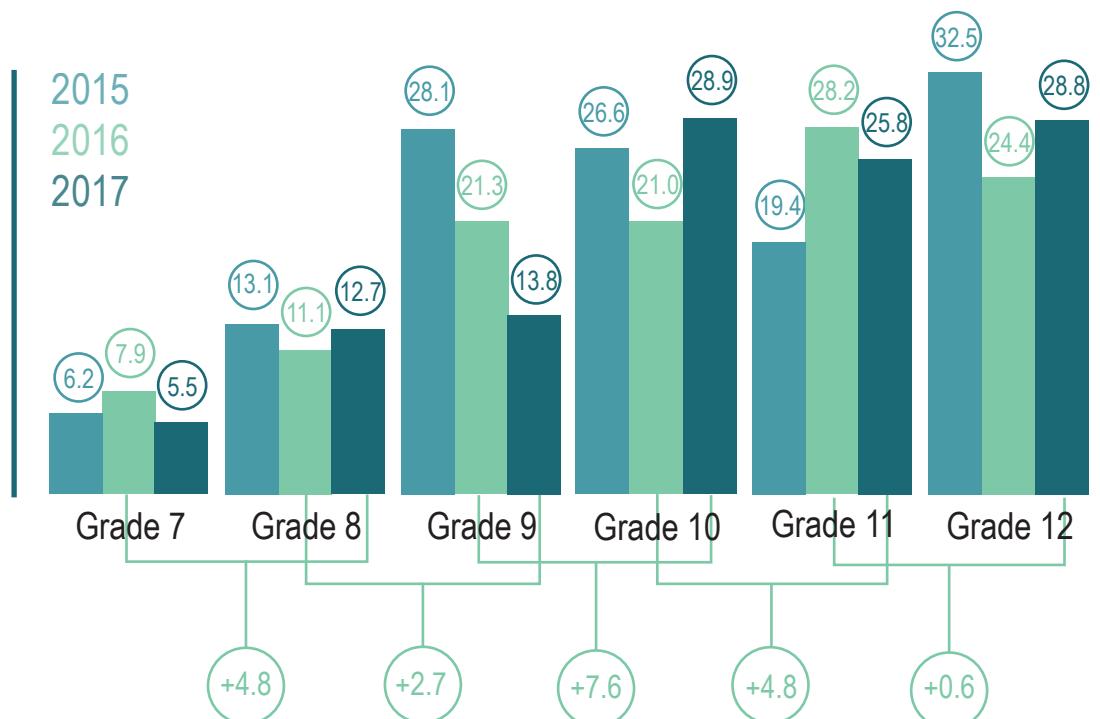
The question: "How wrong do your friends feel it would be for you to smoke tobacco?"

Lifetime Use refers to the question "Have you ever smoked cigarettes?" Percentages of students indicating they have ever smoked cigarettes on one or more occasions in their lifetime.



LIFETIME USE

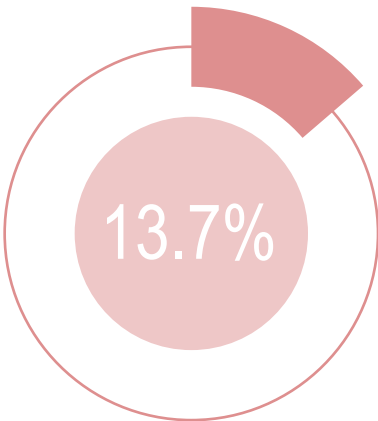
Countywide average for grades 7-12



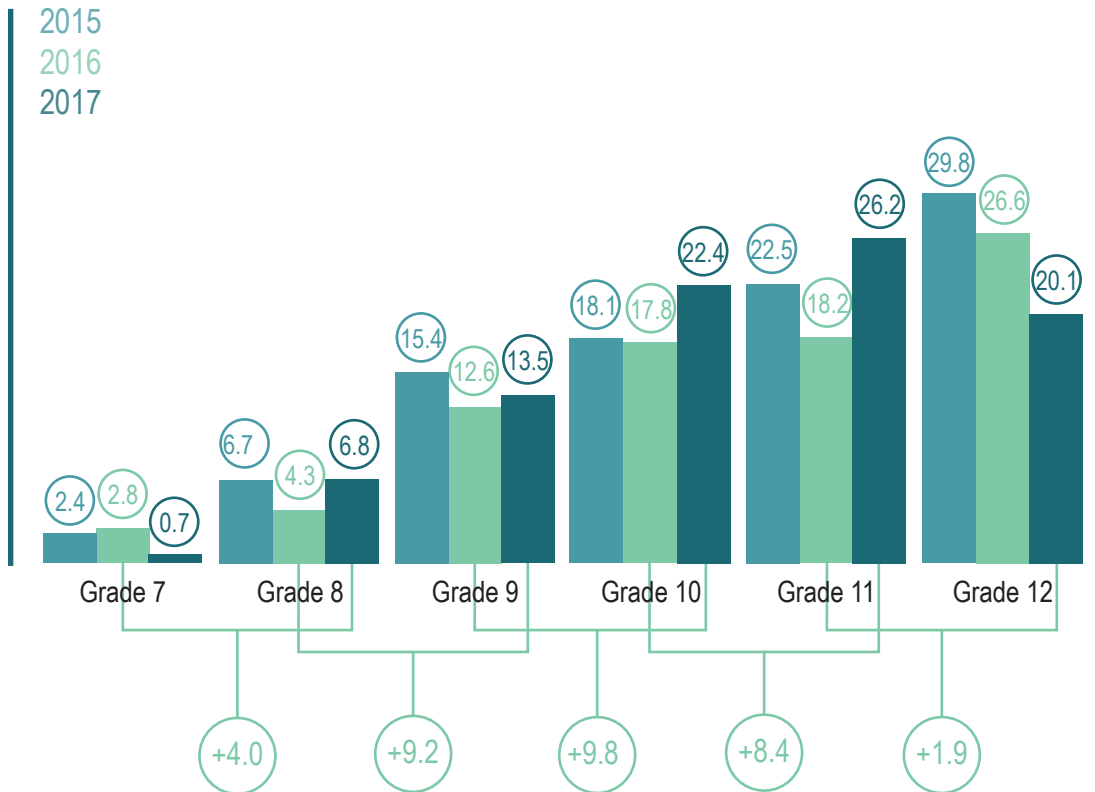
Percent change represents year-to-year change tracking the same groups of students. For example, tracking last year's 7th graders to 8th grade this year.

2017 MARIJUANA

Past 30-Day Use refers to the question “During the past 30 days, on how many occasions have you used marijuana (grass, pot, weed) or used hash oil or dabs?”

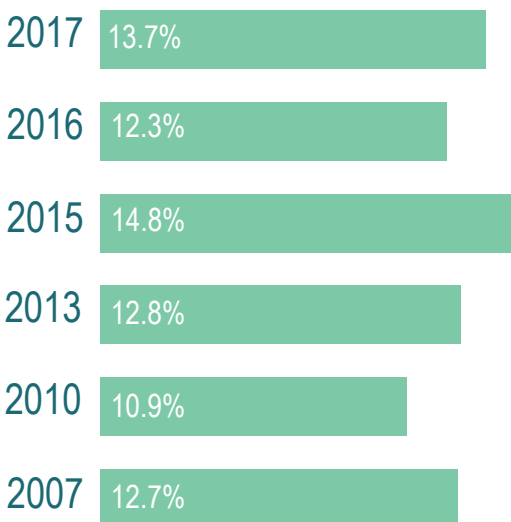


PAST 30-DAY USE
Countywide average for grades 7-12



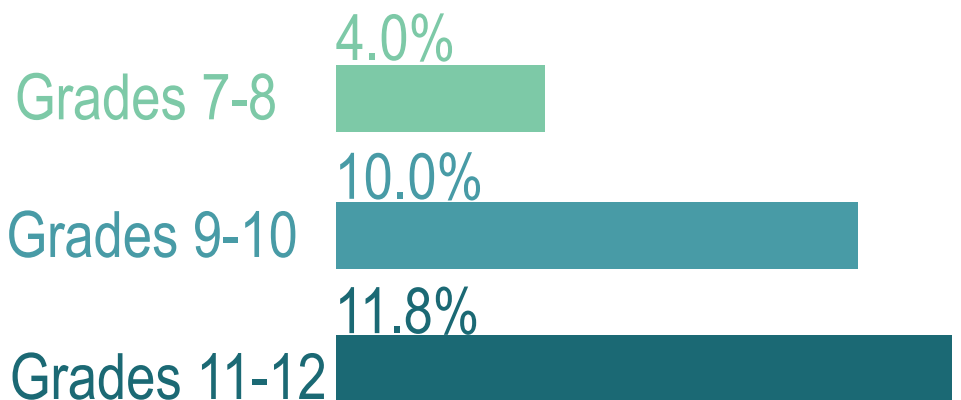
Percent change represents year-to-year change tracking the same groups of students. For example, tracking last years 7th graders to 8th grade this year.

PAST 30-DAY USE 2007-2017 PROGRESS

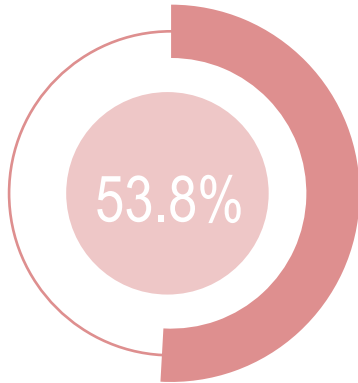


DRUGGED DRIVING

Percentage of students who reported driving a car or other vehicle in the past 30 days under the influence of marijuana or other drugs.

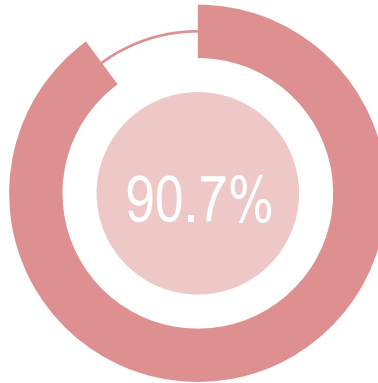


MARIJUANA 2017



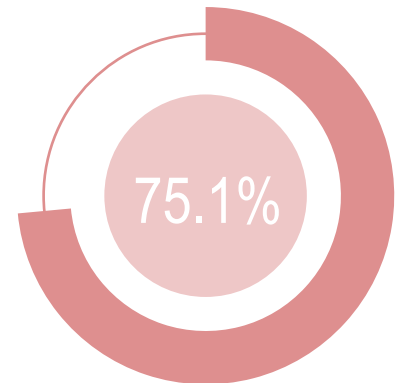
PERCEPTION OF RISK

The question: "How much do you think people risk harming themselves physically or in other ways if they try marijuana once or twice a week?"



PARENTAL DISAPPROVAL

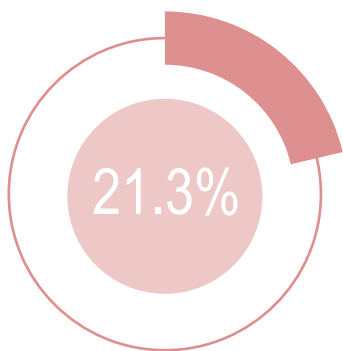
The question: "How wrong do your parents feel it would be for you to smoke marijuana?"



FRIENDS DISAPPROVAL

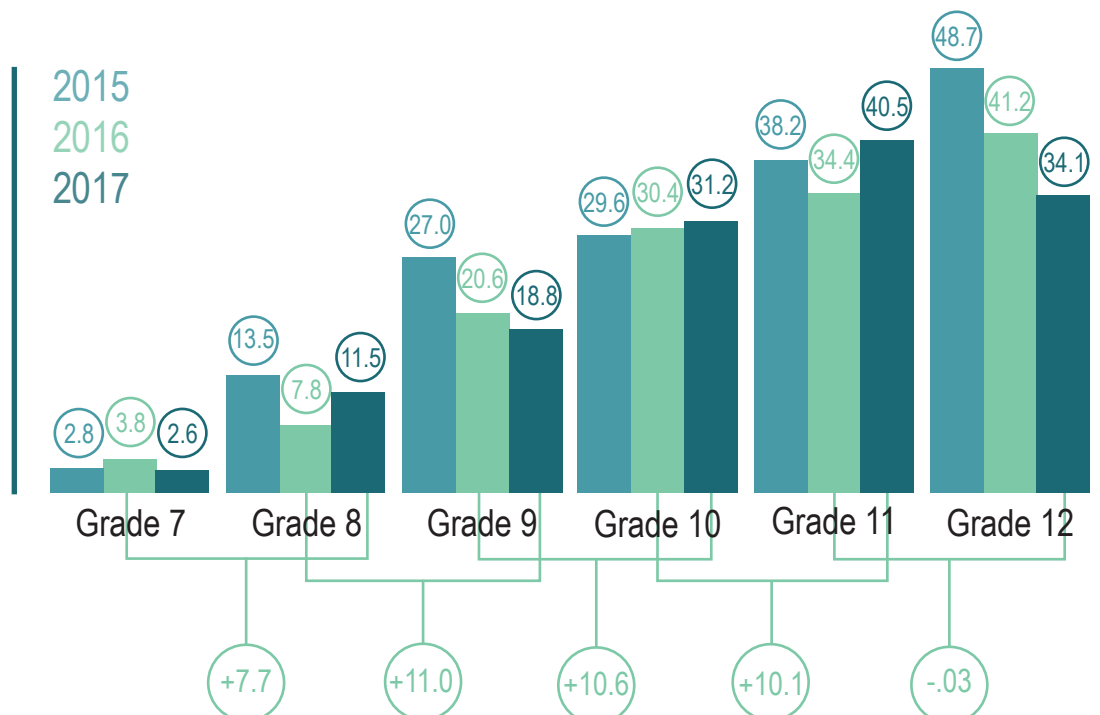
The question: "How wrong do your friends feel it would be for you to smoke marijuana?"

Lifetime Use refers to the question "In your lifetime, on how many occasions (if any) have you used marijuana (grass, pot, weed)?" Percentages of students indicating that they have used marijuana on one or more occasions in their lifetime.



LIFETIME USE

Countywide average for grades 7-12

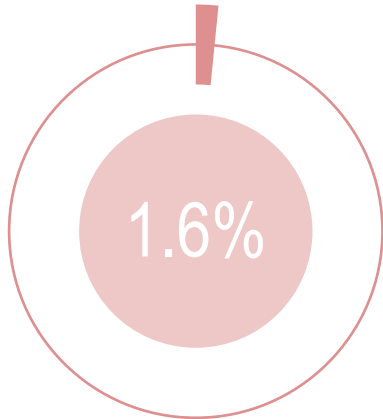


Percent change represents year-to-year change tracking the same groups of students. For example, tracking last years 7th graders to 8th grade this year.

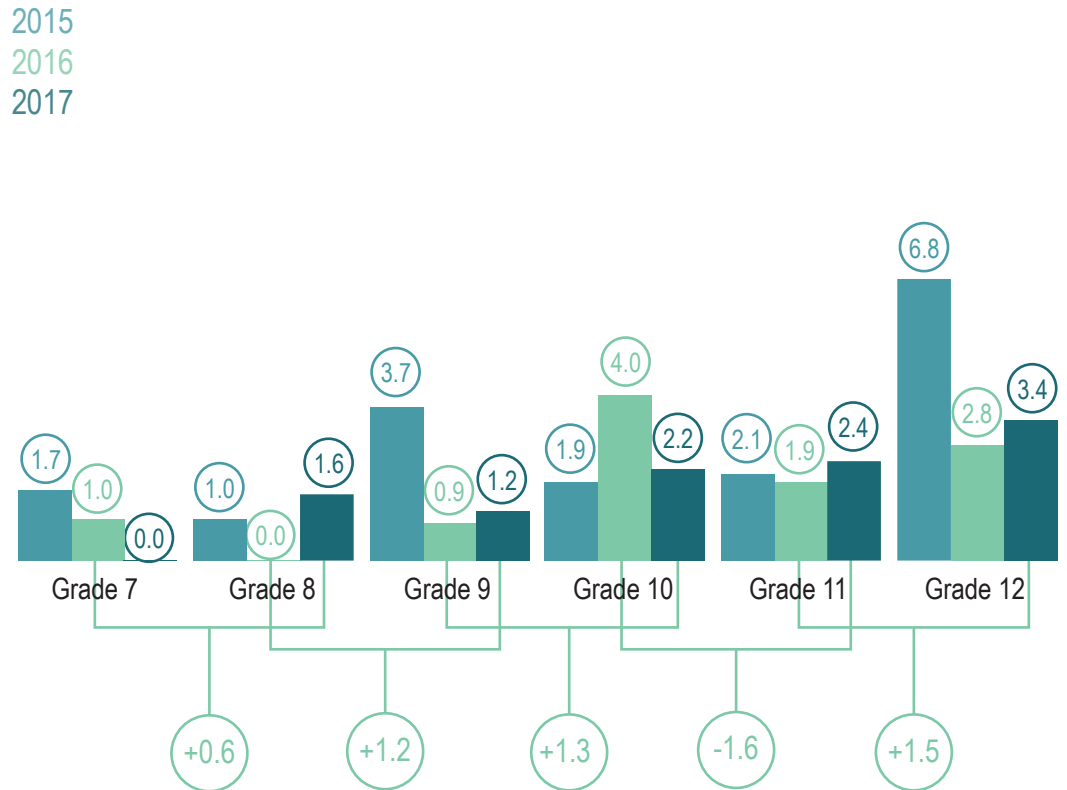
2017

PRESCRIPTION DRUGS

Past 30-Day Use refers to the question “*During the past 30 days, on how many occasions have you used any prescription drugs without a prescription?*”

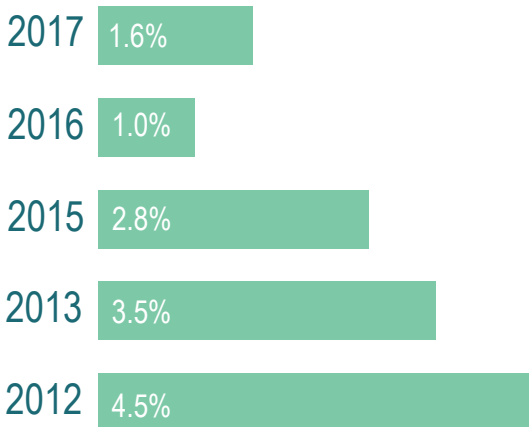


PAST 30-DAY USE
Countywide average for grades 7-12



Percent change represents year-to-year change tracking the same groups of students. For example, tracking last years 7th graders to 8th grade this year.

PAST 30-DAY USE 2007-2017 PROGRESS



ACCESS

Percentage of students who reported how they got prescription pain relievers that weren't prescribed to them.

Found them at home



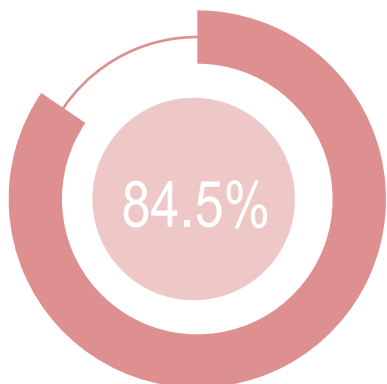
From friend or a relative for free



Bought them from a friend or relative

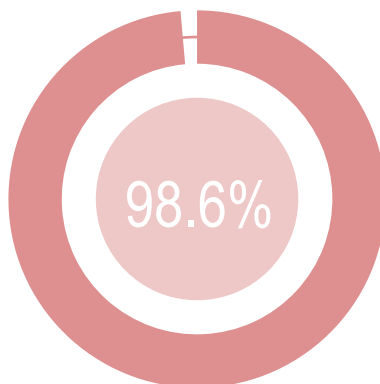


PRESCRIPTION DRUGS 2017



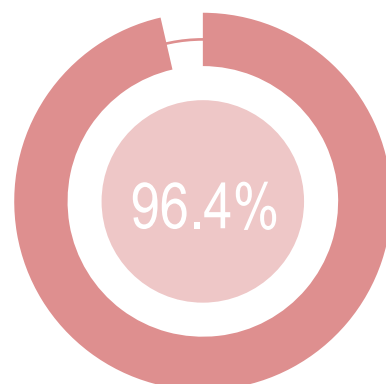
PERCEPTION OF RISK

The question: "How much do you think people risk harming themselves physically or in other ways when they use any prescription drug without a prescription?"



PARENTAL DISAPPROVAL

The question: "How wrong do your parents feel it would be for you to use prescription drugs without a prescription?"

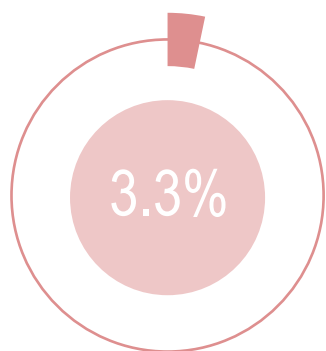


FRIENDS DISAPPROVAL

The question: "How wrong do your friends feel it would be for you to use any prescription drug without a prescription?"

Lifetime Use refers to the question "In your lifetime, on how many occasions (if any) have you used prescription pain relievers not prescribed to you?"

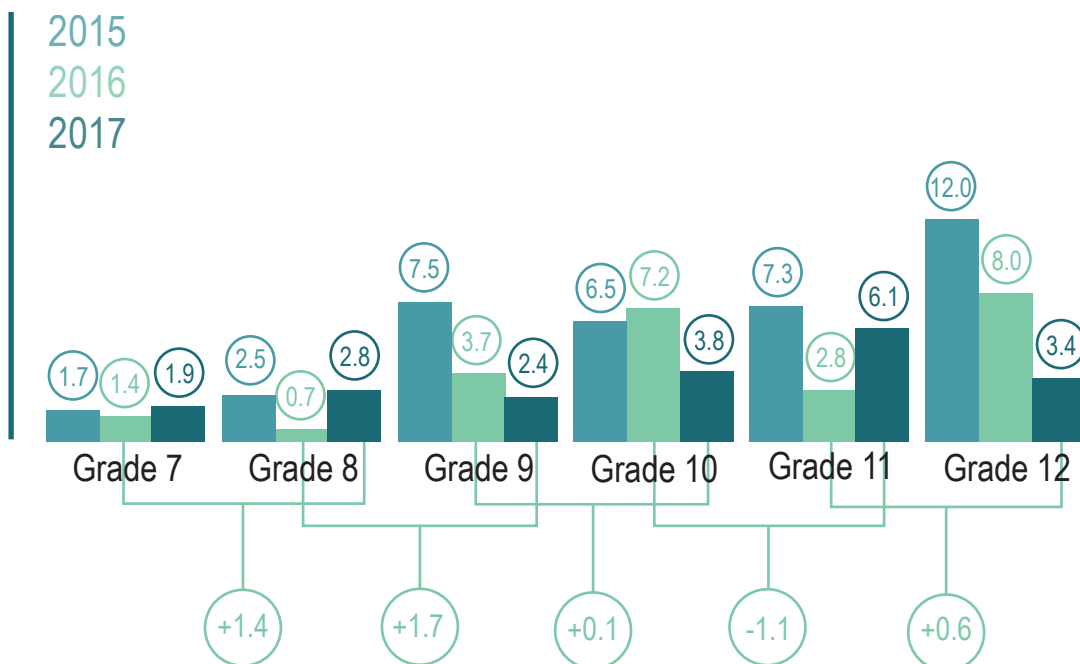
Percentages of students indicating they have ever used prescription pain relievers not prescribed to them on one or more occasions in their lifetime.



LIFETIME USE*

Countywide average for grades 7-12

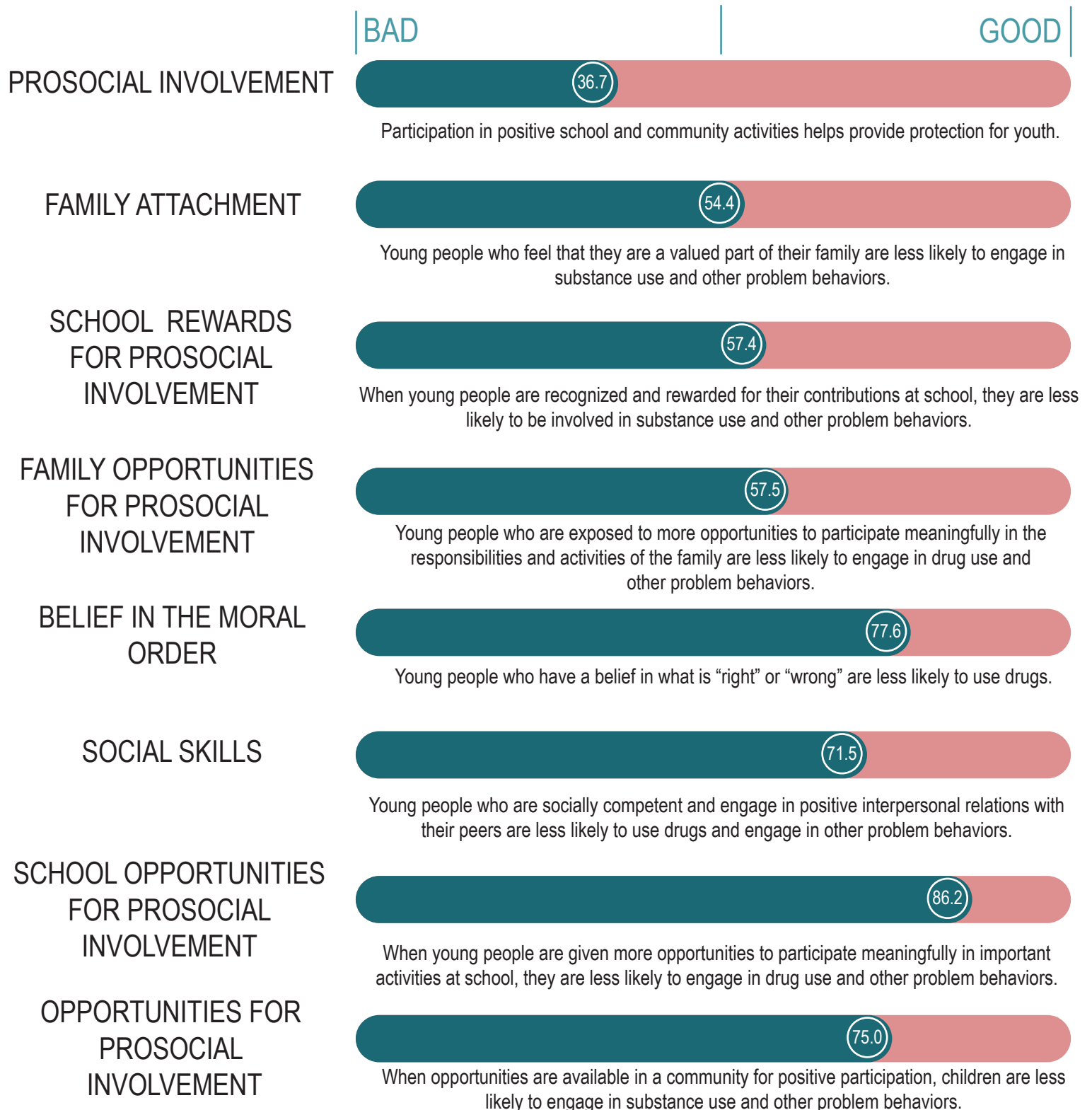
*Prescription pain relievers not prescribed to them



Percent change represents year-to-year change tracking the same groups of students. For example, tracking last year's 7th graders to 8th grade this year.

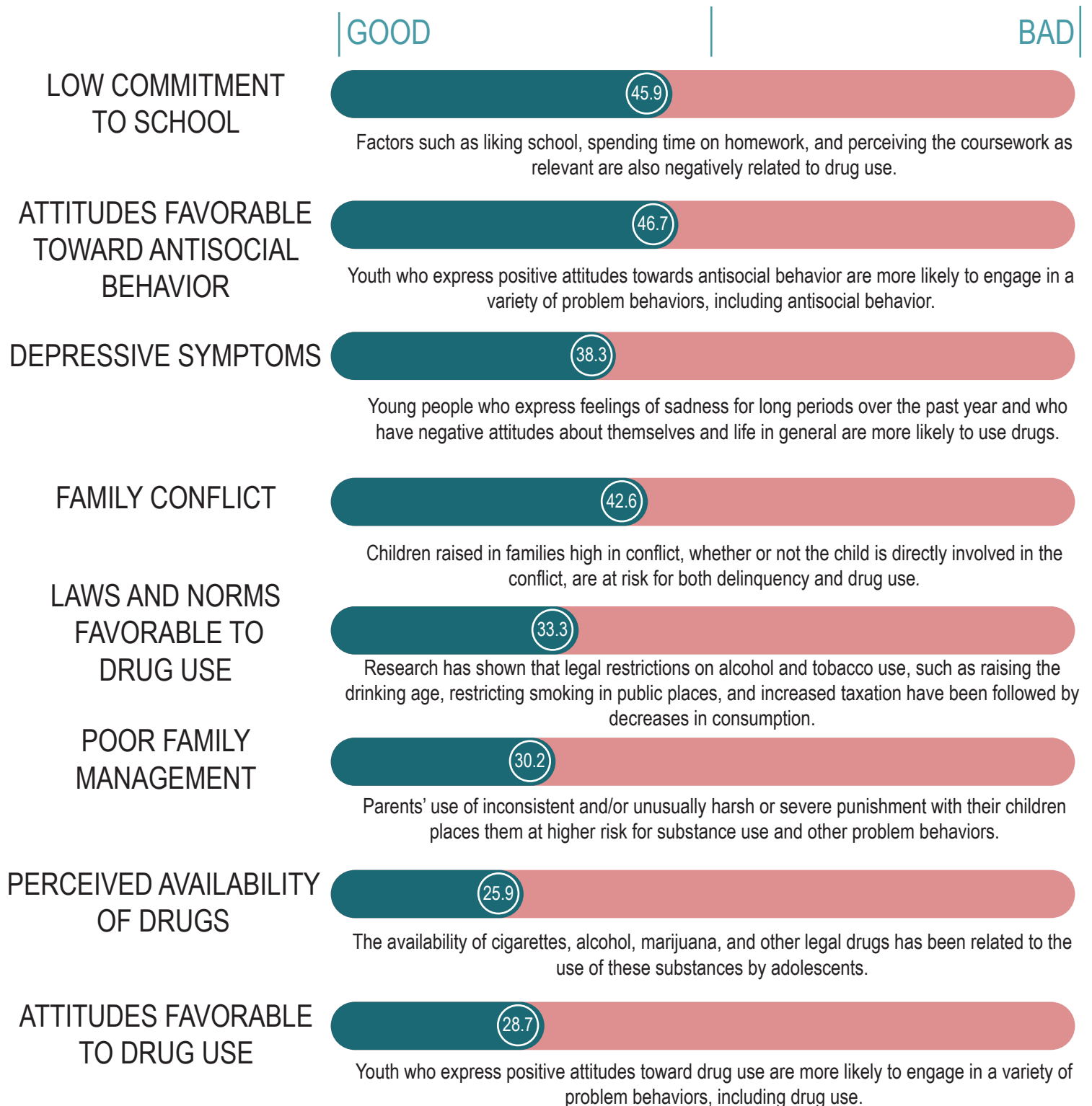
PROTECTIVE FACTORS

Protective factors exert a positive influence or buffer against the negative influence of risk, thus reducing the likelihood that adolescents will engage in problem behaviors.

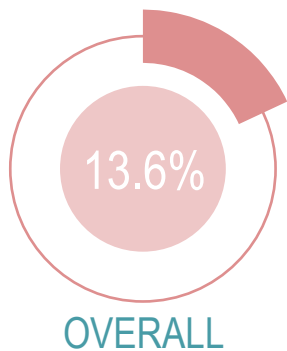


RISK FACTORS 2017

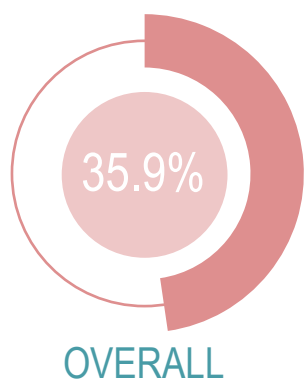
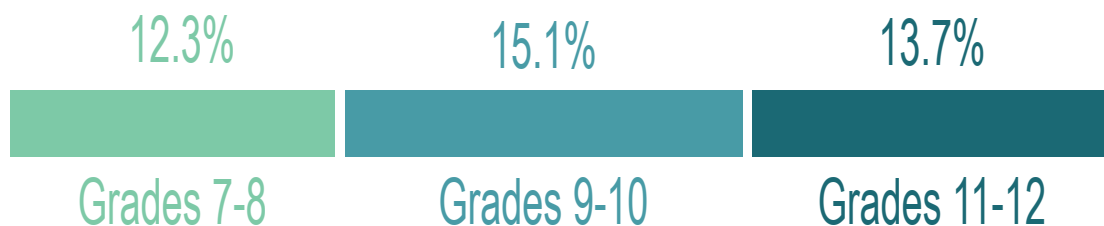
Risk factors include characteristics of school, community, and family environments, as well as characteristics of students and their peer groups that are known to predict increased likelihood of drug use, delinquency, and violent behaviors among youth.



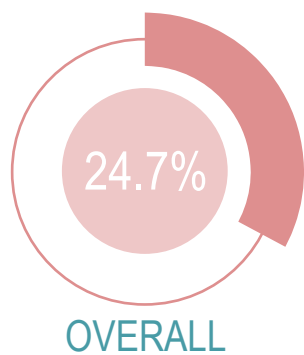
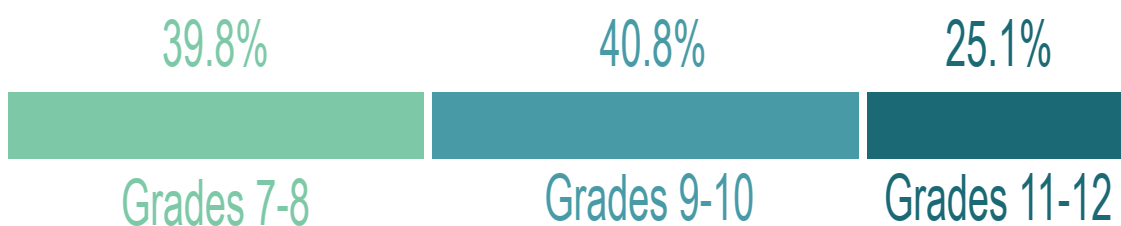
2017 BULLYING



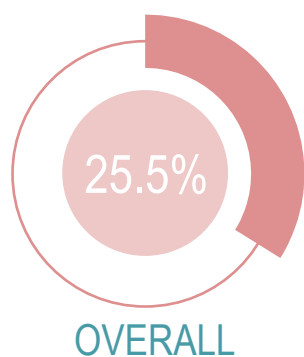
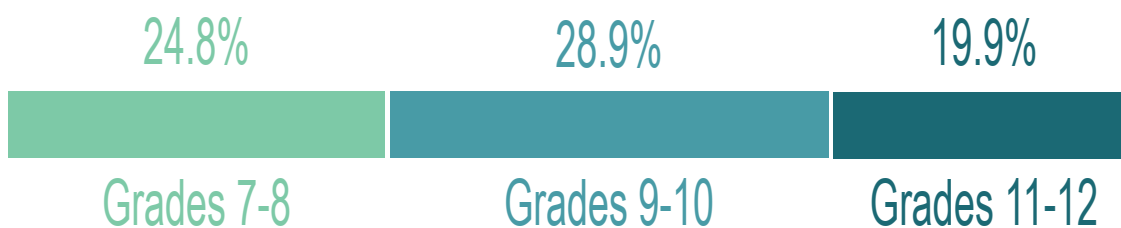
BULLIED SOMEONE



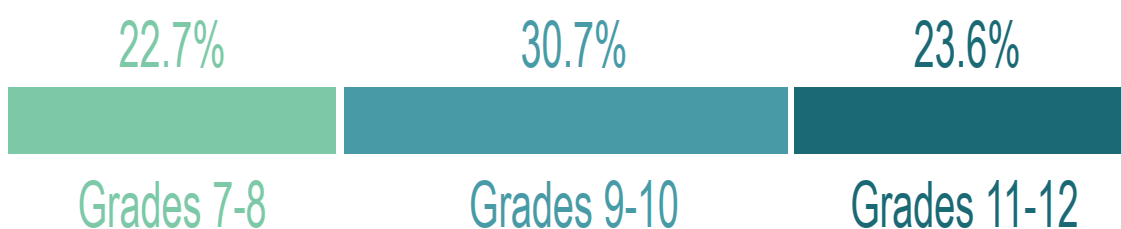
BEEN BULLIED ON SCHOOL PROPERTY



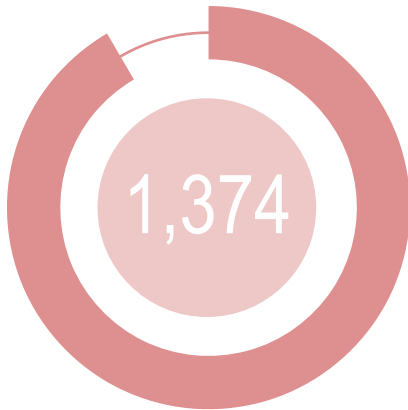
BEEN BULLIED OFF SCHOOL PROPERTY



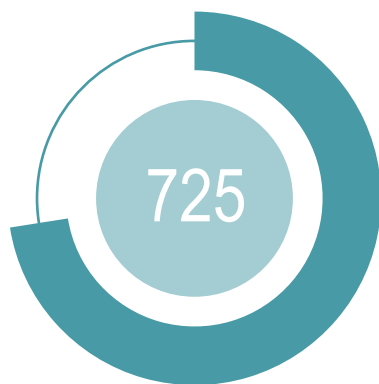
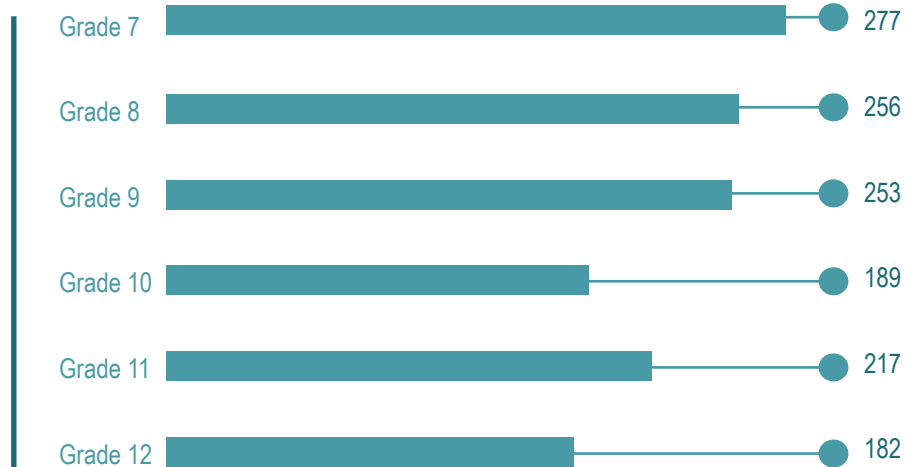
BEEN ELECTRONICALLY BULLIED



SURVEY DEMOGRAPHICS



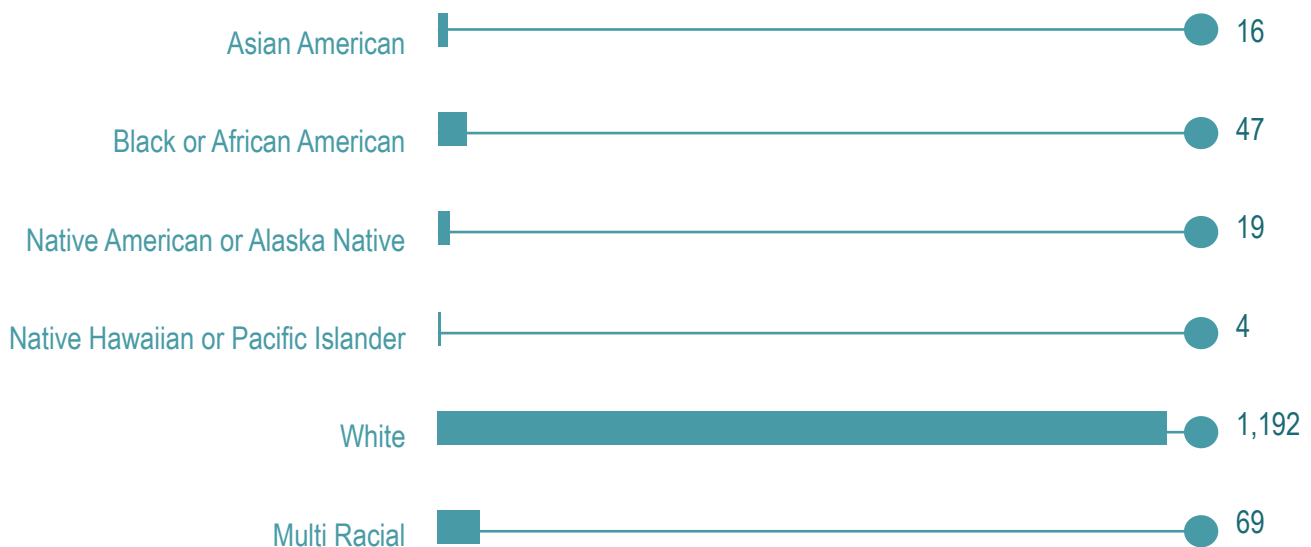
TOTAL STUDENTS



FEMALE



MALE





For more information regarding the data,
please contact:

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